Lesson Plan (Electrical Machnie-I)

Name of Faculty Ms. Rajni

Discipline Electrical Engineering

Semester 4th

Subject Electrical Machine-I

Lesson plan duration 15 weeks (from January 18 to April 18)
Work Load(Lecture/Practical) per week: Lectures-04, Practicals-03

Week	Theory			Practical		
	Lecture Day	Topic(including assignment/test)	Practical day	Topic		
1 st	1 st (Unit-1)	Will Discuss Learning outcomes of Electrical Machine subject.	1 st	• Introduction of EM lab various specifications of Motor safety precautions etc.		
	2 st	Introduction to Electrical Machines				
		Definition of motor and generator, concept of torque				
	3 rd	Electro-magnetically induced emf.				
	4 th	Torque development due to alignment of two fields and the concept of torque angle				
2 nd	5 th	Elementary concept of an electrical machine	2 nd	Measurement of the angular displacement of the rotor of a slip-ring induction motor on application of DC to stator of motor winding in sequence and simultaneously to each phase of rotor winding		
	6 th	Comparison of generator and motor				
	7 th (Unit-II)	Introduction of DC machines, its types		······································		
	8 th	Construction of DC machines				
3 rd	9 th	Armature winding and its types	3 rd	Speed control of dc shunt motor		
	10 th	Commutator and its function for generator and motor action		(i) Armature control method		
	11 th	Factors determining induced EMF		(ii) Field control method		
	12 th	Factors determining electromagnetic torque				

4 th	13 th	DC generator and its types	4 th	Evaluation of above practical's.
	14 th	Voltage buildup in DC gen.		
	15 th	Back emf, its significance, relationship between terminal voltage and back emf		
	16 th	Armature reaction		
5 th	17 th	Commutation methods to improve commutation	5 th	Study of dc series motor with starter (to operate the motor on no load for a moment)
	18 th	Types of DC Motors, its performace, Characteristic of DC motors		monenty
	19 th	Speed control of DC motors, starters for DC motors(3 point and 4 point)		
	20 th	Application of DC Motors, losses in DC machines		
6 th	21th	Swinburne's test to find out losses	6 th	Study of 3 point starter for starting D.C. shunt motor.
		• First assignment will be given and tentative 1 st sessional test/evaluation of sessional marks etc.		
	22th	Display and analysis of sessional marks		
	23th(unit-3)	• Introduction of Transformers, types of T/Fm		
	24 th	Construction of single phase transformer,		
7 th	25 th	Parts of a transformer	7 th	To perform open circuit and short circuitest for determining: (i) equivalent
	26th	Working principle of transformer		circuit (ii) the regulation and(iii)efficiencyof a transformerfrom
	27 th	EMF equation of T/fm		the data obtained from open circuit and short circuit test at full load
	28th	Transformer at no load and its phasor diagram		
8 th	29 th	• Transformer – neglecting voltage drop in the windings – Ampere turn balance – its phasor diagram	8 th	Evaluation of above practicals.

	30 th	Mutual and leakage fluxes, leakage reactance		
	31th	Transformer on load, voltage drops and its phasor diagram		
	32th	Equivalent circuit diagrams of T/fm, Relation between induced emf and terminal voltage, regulation of a transformer mathematical relation		
9 th	33th	Losses in transformer, various tests OC/SC Test to find out these losses and efficiency etc.	9th	Revision of above practicals for left out students.
	34 th	Auto transformer, construction, working and its application		
	35 th	Different type of transformer including dry type transformer		
	36 th	second assignment will be given and tentative 2 nd sessional test/evaluation of sessional marks etc		
10 th	37 th	display and analysis of sessional marks.	10 th	Checking the polarity of the windings of a three phase transformer and connecting the windings in various
	38 th (unit-4)	construction of 3-phase transformer		connecting the windings in various configurations
	39 th	accessories of transformers such as Conservator, breather,		
	40 th	BuchholzRelay, Tap Changer (off load and on load) (Brief idea)	-	
11 th	41th	Types of three phase transformer i.e. delta-delta, delta-star	11 th	Finding the voltage and current relationships of primary and secondary of a three phase transformer under
	42th	star-delta,star-star.		balanced load in various configurations conditions such as (a) Star-star (b) Star
_	43th	Parallel operation of transformer, its need		delta (c) Delta star (d) Delta-Delta configuring conditions
	44 th	Parallel operation conditions will be discussed		
12 th	45 th	Any left out topic due to Cl/leave etc.	12 th	Evaluation of above practicals.
	46 th	Same as above	1	
	47 th	Local visit to complaint centre to show parts /accessories of transformer		

48 th	On load/off load tap changer		
49 th	Distribution /power transformer	13 th	Revision of above practicals for left out students if any.
50 th	Cooling of transformer		
51th	3 rd assignment will be given		
52th	Previous state boards question will be carried out, any other left out topic		
53th	• 3 rd sessional test	14 th	Viva-voce/preparation of practical sessional marks.
54 th	• Evaluation of 3 rd test		
55th	Display/analysis of 3 rd sessional test		
56 th	Remedial will be taken if any shortcomings found		
57 th	Seminal/group discussion as per evaluation scheme		
58 th	• -do-		
59 th	• -do-		
60 th	• -do-		
	Preparation of sessionals, practical award etc.		
	50 th 51th 52th 53th 54 th 55th 56 th 57 th 58 th	49 th • Distribution /power transformer 50 th • Cooling of transformer 51th • 3 rd assignment will be given 52th • Previous state boards question will be carried out, any other left out topic 53th • 3 rd sessional test 54 th • Evaluation of 3 rd test 55th • Display/analysis of 3 rd sessional test 56 th • Remedial will be taken if any shortcomings found 57 th • Seminal/group discussion as per evaluation scheme 58 th • -do- 59 th • -do- 60 th • -do- Preparation of sessionals, practical	49 th • Distribution / power transformer 50 th • Cooling of transformer 51th • 3 rd assignment will be given 52th • Previous state boards question will be carried out, any other left out topic 53th • 3 rd sessional test 54 th • Evaluation of 3 rd test 55th • Display/analysis of 3 rd sessional test 56 th • Remedial will be taken if any shortcomings found 57 th • Seminal/group discussion as per evaluation scheme 58 th • -do- 59 th • -do- 60 th • -do- • Preparation of sessionals, practical